



Ormond School Newsletter

6th June 2025
Week 6 | Term 2

Kia ora Ormond School Whānau,

As we navigate another busy term, I wanted to take this opportunity to reflect on some core principles that truly underpin a successful learning environment, both at school and within our homes: the importance of high expectations, accountability, and the incredible power of modeling the behaviours, attitudes, and social-emotional skills we wish to see our tamariki develop for their futures.

The Power of High Expectations: Aiming for the Stars, Together

Every child has boundless potential. Children rise to the expectations placed upon them. Setting high expectations isn't about demanding perfection; it's about believing in our tamariki's capabilities and challenging them to reach for their personal best. By setting the bar high, we communicate: "I believe in you. I know you can be successful." These expectations extend beyond academic achievement. We hold high expectations for kindness, respect, perseverance, and critical thinking. When we expect our children to be engaged learners, to contribute positively to our school community, and to demonstrate empathy towards others, we are guiding them towards becoming well-rounded individuals ready to thrive in an ever-changing world.

Accountability: Taking Ownership of Our Learning and Actions

Hand-in-hand with high expectations comes accountability. Teaching our tamariki to be accountable for their actions, their learning, and their contributions is a vital life skill. This means understanding that choices have consequences, owning up to a mistake and seeking to make amends is part of life, and that taking ownership of both successes and setbacks is crucial for growth.

When children are held accountable in a supportive and constructive way, they learn invaluable lessons about responsibility, integrity, and self-discipline. It teaches them that they are active agents in their own lives and that their efforts and decisions have a real impact. This sense of agency develops independence and resilience.

The Unseen Curriculum: Modeling the Way

Perhaps the most potent tool we have as parents and educators is the power of modeling. Our tamariki are constantly observing us, absorbing not just what we say, but more importantly, what we do. We are their first and most influential teachers of attitudes, behaviours, and social-emotional skills. Think about the behaviours we want our children to exhibit: These are the same behaviours we must model on a consistent basis.

Young eyes, ears and brains absorb so much. When we consistently model the behaviours, attitudes, and social-emotional skills we want our tamariki to develop, we are providing them with a tangible blueprint for navigating the world. They learn by example how to be thoughtful, responsible, empathetic, and resilient individuals. It's an "unseen curriculum" that shapes their character and prepares them for future success far beyond the classroom.

By collectively setting high expectations, fostering a culture of accountability, and consciously modeling the positive attributes we value, we are equipping our tamariki with the essential tools they need to flourish and become the incredible future citizens we know they can be.

Ngā mihi nui,

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Tumuaki / Principal

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Growing Great People – Te Whakatipu Tangata



Ormond School

F.L.A.X Awards

NAVY



Welcome aboard our Kōwhai ship, Navy! You've had a great start at school, fitting right in with the girls in our class. You're growing more confident each day, becoming more independent as you learn how school works. You carefully think about your learning before sharing your ideas. When you do share, it's clear you get excited about getting things right. Mauria te pono, you are full of great ideas. I can't wait to see how far you will sail this year!

JAKE



Jake, I have been impressed this week with your engagement in our inquiry and whole class reading, sharing your knowledge and improving your reading fluency. You have persevered and mastered the subtraction strategy you have been learning, using your basic facts knowledge to solve equations with bigger numbers. It has also been great to see your focus and success, when learning a new literacy activity. These qualities make you a Powerful Learner Superhero Jake, ka mau te wehi!

MADDISON



Maddie you are a kind and caring member of Pohutukawa. You like to help others and do this without being overbearing. Your bubbly nature and cheeky smile make you someone others like to work and learn alongside. You are confident at sharing your ideas with the class and can respectfully listen to others opinions. You know that a good learning spot makes all the difference for you and others. Keep up your positive attitude and effort.
You are soaring to the moon, Tu meke!!!!

HALO



Halo you have demonstrated exceptional learner qualities all week. From your impeccable manners and dedication to working hard, to your consistently kind and caring interactions with others, you've shown what a truly wonderful person you are. He taonga rongonui te aroha ki te tangata.

TIDY KIWI – WEEK 6
Pōhutukawa

HOUSE POINTS:

1st equal: **Horouta**,
2nd: **Waipaea**, Ahititi
3rd: **Takitimu**



Te Ako Mahi

Learning in Action

SCHOOL EXCURSION

On Wednesday we headed out to the Taruheru river to continue our learning around our school-wide inquiry: being “Kaitiaki or our environment.” Our students loved the hands on approach to learning, and gained valuable knowledge to add to their kete. A big thank you to Amy Hardy, Mountains to Sea, The Wai Connection, & Mahaki Iwi.



Growing Great People – Te Whakatipu Tangata



Marautanga taapiri

Extra Curricular

SCHOOL SPIRIT

We are always looking to build school spirit and a positive culture at Ormond. Over the last few weeks we have had house days, Saturday morning football and lots of other activities gear towards providing opportunities for our tamariki. Check out a few shots of the action below!





Nga Panui Nui

Notices & Updates

KEY DATES DATES TERM 2

- 16th June – BOT Meeting
- 18th June – Inter School Rugby 7s
- 19th June – Kura Matariki Celebration
- 20th June – Matariki Holiday
- 27th June – Teacher Only Day

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does – we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

SICK OF RUSHING? AFTER SCHOOL CARE NOW AVAILABLE

Tired of rushing around, picking up kids from here, there and everywhere? Take the pressure off, get some space, or even enjoy some 'me' time – while your kids play with their mates and enjoy themselves for an hour after school. Check out the link below for information on our After School Care program – starting on Monday the 26th of May.

[CLICK HERE FOR FURTHER INFORMATION ON OUR AFTER SCHOOL CARE PROGRAMME](#)

WINTER SPORTS DRAWS

Football & Rugby start this term. The draw for each week can be found on each sporting bodies website – and usually their FaceBook pages. Please see the direct links below:

Football: Central Football Website
Rugby: Rugby Explorer App

STREAMLINING COMMUNICATION

As communicated in term one, moving forward – all communication regarding your child's learning will be via the SeeSaw platform.

All other communication regarding administration, events, sports, opportunities etc will be via our Skool Loop platform / app or email.

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Nga Kaitautoko Kura

Sponsors: Ngā mihi!



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CLOUD YARDS

We have 2x 12 month Sponsor spots left This is a great way to show your continued support while promoting your business to local families and the broader Ormond School community. All funds raised will go directly back into the school to support student programs, learning resources, and school improvements.

If you're interested in securing a logo spot or have any questions, please send Ash an email at office@ormond.school.nz

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