



Ormond School Newsletter

21st November 2025
Week 7 Term 4

Kia ora Ormond School Whānau,

This week it has been great for me to connect back with our staff and hear of the highlights at Ormond over the past few weeks. The Kapa Haka festival sounded brilliant, Daisy Scott's performance on stage was outstanding, and I am sure our year six students thoroughly enjoyed their visits to their intermediate schools on Tuesday. Well done students!

On a personal note, the last few weeks have been very intense, however we are now beginning to move forward with positive outcomes. After a routine growth scan a few weeks back, we were flown to Auckland for an emergency delivery. The birth of our daughter was very complicated and she faced many challenges / procedures in her first ten days. She is a little fighter and has managed to beat the odds. She is now stable in the Neonatal Intensive Care Unit, where we are told she will stay until around January at this stage. There are a number of considerations to be addressed across the next month or so - but the specialist teams are happy with her progress and we couldn't be more thrilled! A huge thank you to those of you who have reached out during this time - and to our School Board and Staff who have been amazing. It means a lot.

Looking ahead to the remaining weeks of our school term - we have a lot on the agenda. Mountains to Sea experiences for Rimu and Pohutukawa, Y5 & 6 Camp, coaches and volunteers afternoon tea, full attendance celebration, Numicron PLD for staff, end of year reports, Y6 dinner, prize-giving and pool day! Action packed weeks - please keep an eye out for communication around these activities. On top of these experiences rigorous teaching and learning programs continue to be a priority and our expectations will remain high until the end of the school year.

Our term four inquiry kaupapa is being 'Kaitiaki of our community'. It is brilliant to see that our classes are well into their community service learning experiences. Pohutukawa outlined their initiatives in last week's newsletter - it is heartwarming to see young people putting time and effort into influencing their community in a positive manner and learning the importance of doing so. I look forward to celebrating the outcomes of this inquiry topic alongside our students as the term progresses.

Have a great weekend and I am looking forward to being back at Ormond on Monday!

Nga mihi nui,

Shane Hooks
Tumuaki / Principal



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Growing Great People – Te Whakatipu Tangata



Ormond School F.L.A.X Awards



NAVY

Navy, thank you for being a great friend to Kea and helping her get used to our class! It is clear you like being with your friends. While you still prefer sitting close to them, you are getting much better at moving away to focus on your own work. You are also becoming more ready to jump into the learning pit because you are building the confidence to get out of it! You face every challenge with a smile, which shows a great attitude. Keep giving things a try, and you will find many learning treasures! Ka pai tō mahi!



WILLOW

Willow, you are a Powerful Learner Superhero! You are in charge of your learning and your behaviour. You have made good progress in literacy and numeracy and your learning is always to a high standard. You make good choices when you are completing independent activities and you make sure others are staying focused on what they should be doing too. You are working hard to be a 'bucket filler' by being kind, helpful and awahi others. We are lucky to have such a bubbly and enthusiastic person in Karaka! Ka pai tō mahi, keep up the good work, Willow!



HONOUR

Honour you are a quiet learner. You stay focused on your learning and do not distract others. This week I have seen how much your confidence in Maths has grown. You are able to show your thinking to others and can help them. You don't give up when you are in the learning pit, this makes you well on the way to being a Powerful Ormond School learner.

Keep up your amazing attitude Honour, you are soaring to the moon! Kai pai to mahi



SHAYNE-MARIE

Shayne-Marie, what a week you have had! You came to school with a super positive attitude, and your efforts inside and outside the classroom have truly matched it. In class, you have had your head down, focused on creating imaginative stories, used your strength in art to support your mathematics learning, and moved up a number of levels in reading! You gave it your all at our Kapa Haka session, and the juniors have been begging you to play with them on the playground because you have been so kind. What a wonderful week for you! Mauri mahi, mauri ora!

TIDY KIWI – WEEK 7

KARAKA

HOUSE POINTS:

1st: **Horouta & Takitimu**

2nd: **Ahititi**

3rd: **Waipaoa**



Te Ako Mahi

Learning in Action

RIMU – INQUIRY LEARNING FOCUS

Kia ora,

As part of our Kaitiakitanga (guardianship) of our Community focus, Rimu have come up with the following group projects:

- Group 1: River Clean-Up – This group will be picking up rubbish along the river. This aims to reduce the amount of pollution entering our waterways. If Rimu and Pōhutukawa both do their parts, we will help maintain a clean, healthy environment.
- Group 2: Pataka Kai (Shared Food Swap) – This group is transforming our existing fruit stand into a Pātaka Kai (community pantry). This shared kai swap will encourage people to share any excess food they have and provide for those in our community who may need it.
- Group 3: Christmas Hospital Boxes – These boxes are similar to the Hospital Boxes we create for Pet Day, but with a Christmas theme. They will be given to people in the hospital over Christmas to bring them some happiness.
- Group 4: Soft Plastic Recycling Drop-Off – This group is creating a Soft Plastic Recycling Drop-Off point here at Ormond School. Following our rubbish audit last term, we realised how much soft plastic is used in our community. Since soft plastic can be recycled in town, we want to provide a convenient drop-off location for our rural community.
- Group 5: School Ngahere Restoration – This group will be weeding and planting more native species in our school ngahere. Trees are vital for the environment, and having a protected area of native bush at Ormond provides a place for locals to see natives and learn about New Zealand plants.

We are all looking forward to making a positive impact on our community!

Ngā mihi
Rimu





Ngā Panui Nui

Notices & Updates

KEY DATES TERM 4

- 27th November: Music Performance
- 1st–5th December: Year 5 & 6 Home Camp
- 3rd December: Pohutukawa snorkling day
- 8th December: BOT Meeting
- 9th December: Coaches afternoon tea.
- 11th December: Year 6 Leavers Dinner
- 12th December: Prize Giving
- 12th December: Reports sent home
- 15th December Kiwa Pools Day
- 16th December: Last Day / Water Fun day

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does – we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

IMPORTANT NOTICES / EVENTS

2026 TERM DATES

School office open Wednesday the 4th and Thursday the 5th Feb.

TERM #1 = Monday the 9th of Feb – Thursday the 2nd of April.

TERM #2 = Monday the 20th of April – Friday the 3rd of July.

TERM #3 = Monday the 20th of July – Friday the 25th of September.

TERM #4 = Monday the 12th of October – Friday the 18th of December.

SWIMMING TOGS & TOWEL AND SUN HATS

Swimming Togs, Towel & School Hat Every Day!

A quick reminder to please make sure tamariki bring their swimming togs and towel every day this term, Also, with the warmer weather, it's important that every child brings their wide-brimmed hat each day to stay sun safe. they can bring their own or there are School Hats available at the office for \$25 each. please make sure hats are named

SAND-PIT TOYS

We are on the hunt for more quality Sand-pit toys. Most plastic toys are broken within a few weeks – but if you have any sturdy buckets / spades / cars / diggers etc that you are not using – we would love to have them!

Growing Great People – Te Whakatipu Tangata



Ngā Panui Nui

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IMPORTANT NOTICES / EVENTS

Christmas hospital box making

We are seeking donations of Christmas craft items (ribbons etc), small chocolates, candy canes or small toys. Please drop these off to Ash or Bea.

The students then package them up along with decorations and cards and deliver them to the hospital for patients.

We are hoping to include treats for nurses too this year so any help is greatly appreciated!



Ngā Panui Nui

Notices & Updates

IMPORTANT NOTICES / EVENTS

FIXED TERM, TEACHER AIDE (Parental leave).

We are searching for an energetic, positive Teacher Aide to join our team on a fixed term one year contract beginning in March 2026. If you are passionate about meeting the needs of Akonga in a supportive environment, and are able to provide engaging learning experiences and build strong learning focused relationships, we look forward to hearing from you. This role is likely to be Monday to Friday, 8:30am-2:30pm, term time only.

Outline your experience and strengths in your CV. Please include two referees.

Covering letter and CV to be sent to principal@ormond.school.nz.

Application close: Friday the 28th of November at 5pm.

Key Tasks: Teacher aide / kaiāwhina at Ormond School:

The teacher aide / kaiāwhina is required to work closely with the classroom teacher and is expected to support programmes of work that enhance the learning of identified students.

This will require the successful applicant to:

- Support the goals, objectives, and policies of the school.
- Effectively assist teachers in the implementation of programmes.
- Regularly monitor and record student achievement.
- Support individual student learning programmes.
- Support students in all areas of need, but also promote their independence.
- Maintain good communication and positive relationships with the student, family, staff, professionals and visitors.
- Be adaptable to the varying needs of the students.
- Take part in professional development programmes.
- Contribute to the wider life of the school.
- Maintain confidentiality at all times.
- Be entitled to personal and professional support (If required).
- Follow organisational practices of the school, for example, in relation to punctuality, absenteeism.
- Be part of the school appraisal system.



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