



Ormond School Newsletter

2nd of April 2026
Week 8 / Term 1

Kia ora Ormond School Whānau,

It is hard to believe we are already at the end of Term 1! As we head into the Easter break, I want to take a moment to personally thank all our amazing teachers and staff here at Ormond School.

Teaching, or working in a school, in today's world has to be one of the most complex jobs out there. On any given day, our staff are educating, mentoring, counseling, planning, assessing, mediating, innovating, collaborating, reporting, role-modelling, coaching, managing, supporting / liaising with whānau, and constantly adapting to continuous change from the MOE.

Our staff manage all of this with smiles on their faces and energetic, positive attitudes. They are absolute superstars. Everything great that happens at Ormond is down to their explicit and deliberate action—it doesn't just happen by chance.

In Week 1 of next term, we are pleased to welcome the Education Review Office (ERO) to Ormond on Tuesday and Wednesday. Since we only have the opportunity to work with ERO once every three years or so, we are looking forward to having them in our kura and working alongside us to identify our strengths and clarify our "work-ons." Finding different ways to improve educational outcomes for our children is essential; we don't want to stay static. ERO brings a wealth of knowledge and experience to help us on our journey of continuous improvement. As part of the visit ERO would like to catch up with members of our community for a hui – if you are interested in coming along for a korero – please let me know ASAP. These are exciting times! If you see Jodie from the ERO team around our kura, I know you will all make her feel right at home.

We hope you have a wonderful Easter break and enjoy some quality time with your children. Rest up, stay safe, and we look forward to seeing everyone back for an action-packed Term 2.

Nga mihi nui,

Shane Hooks
Tumuaki / Principal



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www.ormond.school.nz

Growing Great People – Te Whakatipu Tangata



Ormond School F.L.A.X Awards



HENRY

Henry, you have been such a great addition to our crew! You have transitioned to our ship with ease and have gained so much confidence. You are an amazing role model in every way: you are kind, you give thoughtful compliments to others – children and adults alike – and you are so considerate. You are a keen learner who asks great questions and seeks out challenges when the learning is not quite hard enough; you always try your best. I can already see a very powerful pirate in you. Way to go, Henry – keep it up!



WILLOW

Willow, your eagerness to learn and your commitment to complete your learning to a high standard, make you a role model for others in our class. Throughout our key competency activities, you have shown that you are a real team player and a great listener, who knows how to work with others to complete each learning challenge. A great start to Year 2, Willow! Your positive energy and hard mahi make you a Powerful Learner Superhero, tau kē!



RUBY

Ruby you have grown in confidence weekly. From someone who hardly said a thing, to someone who has taken on challenges like being in our amazing Year 4 Girls Interschool Tri team. This is so great to see. You chat away to others in the class and are ready to share your ideas with them, this shows how much the key competency of participation and contributing you have embraced. Keep soaring to the moon and stars Ruby, Ka mau te wehi!



MOLLY

Molly, your strong work ethic and 'never give up' attitude are matched by your meticulous attention to detail and tidy presentation. You are a natural team player who collaborates with a smile, consistently striving for excellence in everything you do. Keep up the amazing work!
Mauri mahi, mauri ora!

TIDY KIWI – WEEK 8 RIMU

HOUSE POINTS:

- 1st – Horouta
- 2nd – Waipaoa
- 3rd – Takitimu
- 4th – Ahititi



Te Ako Mahi

Learning in Action

GROWING GREAT PEOPLE AWARDS

We are proud to celebrate our Growing Great People award recipients for this term. Two students are selected from each class, recognising those who have consistently demonstrated our school values in their everyday learning and interactions.

These students have shown what it means to be connected and collaborative members of our school community. They are confident communicators, thoughtful self-managers, and display perseverance when faced with challenges. Importantly, they also take time to reflect on their learning and strive to keep improving.

Congratulations to all of our award recipients, you truly embody what it means to be growing great people!



Growing Great People – Te Whakatipu Tangata



Marautanga Taapiri

Extra-Curricular

Pohutukawa goes to the movies

Pohutukawa recently enjoyed a special trip to the movies to watch *The Magic Faraway Tree*. This outing was a wonderful way to bring their classroom learning to life, as students had been reading the book together in class. Seeing the characters and magical world on the big screen sparked lots of excitement and discussion, with many students comparing the film to the story they had imagined. It was a fun and memorable experience that helped deepen their understanding and enjoyment of the text.



Ball skills with Karaka

Karaka has been working hard in P.E., focusing on developing their key competencies through a range of fun ball skill activities. Students have been practising coordination, teamwork, and communication while building their confidence with throwing, catching, and controlling the ball. It has been great to see everyone supporting each other and showing positive attitudes as they improve their skills.





Te taenga atu Attendance

ATTENDANCE

The more students are absent from school, the less chance they have for success – especially within academic attainment.

With the MOE raising the bar with the new NZ curriculum – increasing what students should know and understand within each year group – it is especially important that children are at school as much as possible. Each week a report is generated which shows how our kura is doing in relation to the overall goal of having most students attend school at least 90% of the time. This has been attached below.

As part of the attendance initiative – when students move between the zones – green, yellow, orange and red – parents and caregivers will be contacted by their child's teacher to check in and have a korero. Some may also receive an email / letter outlining the worry about missed learning time, and the goal of improving attendance. These letters are templated via the MOE – but sent out by schools across the country (Please note that this response is aligned with students being Truant / or unexplained absence).

Each zone below initiates a different response – these responses are outlined in our AMP – which if you didn't see it a few weeks back – is linked here:

[Ormond school AMP](#)

If you receive call, email or letter about attendance – it is not us trying to make things difficult – but rather an attempt to work together to increase attendance of your child, so they can learn and grow to their full potential in our school setting.

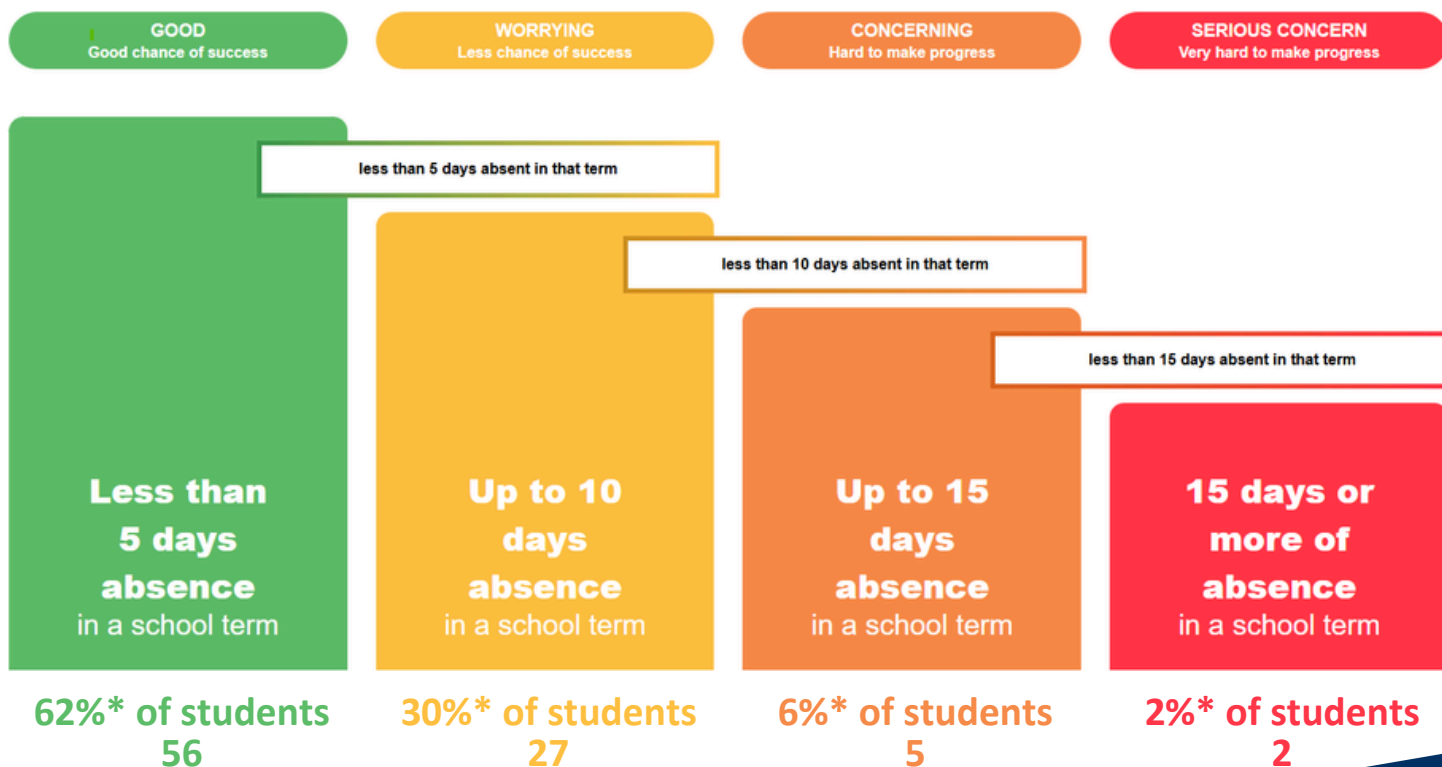
Let's get our kids to school and get them learning!

ATTENDANCE TO DATE FOR TERM 1 2026

Stepped Attendance Response - STAR

Responding to all absences

The Government's target is for **80% of students to attend regularly**, that is to attend school more than **90% of the time**.





Nga Panui Nui

Notices & Updates

KEY DATES TERM 2

- 20th April – Day one Term 2
- 2nd April – Inter School Rippa Rugby
- 4th May – Weetbix Try at Makauri School
- 11th May – BOT Meeting
- 13th May – Inter school football
- 3rd June – Fast 5 Netball Tournament
- 17th June – Inter school Rugby 7s
- 22nd June – BOT Meeting

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does – we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

IMPORTANT NOTICES / EVENTS

STUDENT GOAL SETTING AND ASPIRATION KAUPAPA.

Due to community feedback, we are running this important process a bit differently this year. Students will be working in their classes next week – on setting goals for the year, and identifying what they need to do to achieve them. This self awareness is a vital part of learning. This year, they will take this documentation home on Friday the 27th of March, to share and discuss with their family. Please take the time to sit alongside them and listen to their goals and aspirations as learners. Included in the documentation will be ways you can support learning at home, and a section that you as a family need to fill out, so your voice is included in your child's education. Once this process has been completed, please send the form back to school with your child, during the last week of term.

Teacher / family meeting:

If you wish to schedule a meeting with your child's teacher to discuss their learning or development, please reach out to them in person or via email to confirm a date / time.

Rimu: Angela Scott – angela@ormond.school.nz

Pohutukawa: Lynne Thompson – lynne@ormond.school.nz

Karaka: Raquel Parsons – raquel@ormond.school.nz

Kowhai: Sophie Garbett – sophie@ormond.school.nz



Nga Panui Nui

Notices & Updates

ORMOND SCHOOL

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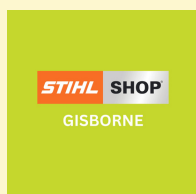
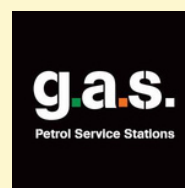
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GAS RANGATIRA



A HUGE THANK YOU TO OUR AMAZING SUPER RAFFLE SPONSORS — WE WOULDN'T HAVE THE INCREDIBLE PRIZES WE DO WITHOUT YOUR GENEROSITY.



Nga Panui Nui

Notices & Updates

NGATAPA FOOTBALL

***Please Register
by April 6th!***

**Sign up at:
ngatapa.co.nz**

**or email
Jess Arthur at:
jessmaud@hotmail.com**



Ngā Kaitautoko Kura

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