



Ormond School Newsletter

15th of May 2026
Week 4 Term 2

Kia ora Ormond School Whānau,

TERM 1 ATTENDANCE DATA REPORT

As we move further into the term, I want to take a moment to discuss an essential aspect of students' success: consistent attendance. Every day spent in the classroom is a building block for a child's future. Our goal is to get 100% of our students attending school at least 90% of the time.

Our Term 1 attendance report from the MOE has provided us with the following data:

- Category 1: Regular attendance: Good chance of success: Over 90% attendance: Less than 5 days absence in a school term: Ormond percentage: 46% of students
- Category 2: Irregular attendance: Worrying, Less chance of success: More than 80% and up to 90% attendance: Between 6 – 10 days absence in a school term: Ormond percentage: 30% of students
- Category 3: Moderate attendance: Concerning, Hard to make progress: More than 70% and up to 80% attendance: Between 11 – 15 days absence in a school term: Ormond percentage: 18% of students
- Category 4: Chronic attendance: Serious concern, Very hard to make progress: 70% attendance or less: 15 days or more of absence in a school term: Ormond percentage: 7% of students

This is pretty confronting reading – as it shows that under half of our students had regular attendance in term one. According to MOE research regarding attendance, this means that only 46% of our students were given a "good chance" of experiencing success. The other 54% either have worrying, concerning, or seriously concerning attendance rates meaning they will find it hard to make progress and this equates to less chance of success.

It is important to note that this research has been done by the MOE and focuses solely on how attendance rates collate to student success at school nationwide – regardless of teaching capability, learning capacity, or individual school performance.

As a school, we would obviously like to see our attendance data improve – to our goal as stated – 100% of our students attending school at least 90% of the time.

Ensuring our students show up gives them the best chance of success. Attendance isn't just about following rules; it's about opportunity. When students are here, they benefit from:

- Academic Momentum: Lessons build upon one another. Missing even one or two days can create "learning gaps" that make it difficult for students to keep up with new concepts.
- Social Connection: School is where children navigate friendships and collaborate. Regular attendance strengthens these bonds and ensures every child feels they belong.
- The Power of Routine: Consistency reduces anxiety. When children know what to expect each day, they feel more secure and confident in their environment.

We have set an ambitious attendance target at Ormond, and we need your partnership to reach it. We are making this effort not for the sake of the numbers, but for the growth of our children.

Have a great weekend,

Ngā mihi nui,
Shane Hooks
Principal / Tumuaki



45 Whitmore Road
RD 1
Gisborne 4071



06 862 5725



office@ormond.school.nz



www.ormond.school.nz

Growing Great People – Te Whakatipu Tangata



Ormond School F.L.A.X Awards



LILLY

Ahoy there Lilly, and welcome aboard the Kōwhai ship! You joined our crew with a quiet, shy attitude, but you are becoming braver by the day. You have settled well into our daily routines and follow them with great independence. I like the way you give every new challenge a try and always complete your activities to the very best of your ability. I can't wait to watch you grow into a powerful pirate as you discover new treasures here at Ormond School. Ka pai tō mahi!



INDIE

Indie has been an outstanding class captain this week. She has consistently shown kindness, care, and respect towards her classmates, always making sure others feel included and supported. Indie approaches every activity with enthusiasm and confidence, giving everything a go and setting a wonderful example for those around her. Her positive attitude, leadership, and willingness to help others have made her a valued member of the class. We are so proud of the effort and maturity she has shown keep up the amazing work, Indie!, tino pai rawa atu!



IZZY

Izzy, you are showing what a powerful Ormond School learner is! You are a fantastic role model who is always ready for learning and knows our daily routine inside and out. Your quiet confidence shines through in everything you do, you are always willing to give kind guidance to your peers.

You consistently display our school values and lead by example in the classroom. You put your best foot forward, you ask if you are unsure and you present work to a high standard. You know what it takes to be a focused learner in our classroom and achieve your goals.

Keep up the amazing mahi Ka mau te wehi!!



RIOS

Rios, it is wonderful to see how focused you have been on your learning lately. You always get stuck in, stay on task when things get busy, and choose the perfect partners to work with. The class loved seeing your enthusiasm for your Fairy Tale yesterday giggling away with your headphones on! Thank you also for being such a super helper with our camp fundraising and for contributing such great ideas. Mauri mahi, mauri ora!

TIDY KIWI – WEEK 4 Rimu

HOUSE POINTS:

- 1st – Horouta
- 2nd – Waipaoa
- 3rd – Takitimu
- 4th – Ahititi



Horouta Waka

As part of our Oral language focus – Kōwhiri class has been learning about the Horouta Waka and its incredible voyage across the Pacific to Aotearoa (Oral language, legends). The tamariki explored how Māori navigated using the stars, winds, and ocean currents, while learning about the importance of the waka to our local history and culture. As part of their learning, the students also created these neat waka and caught the sun to slow it down, pictured below, showing great creativity and care in their work.





Marautanga Taapiri

Extra-Curricular

Mothers Day afternoon at Ormond

We had a wonderful time celebrating our Mothers, Aunties, Nans, and other special figures at school. Our tamariki were so excited to welcome everyone and proudly share the special gifts they had made. We enjoyed playing some fun games together and loved seeing such an awesome turnout from our whānau.

A big thank you to all the amazing ladies who joined us we hope you all had a lovely Mother's Day!



Your paragraph text



Te taenga atu Attendance

ATTENDANCE

The more students are absent from school, the less chance they have for success – especially within academic attainment.

With the MOE raising the bar with the new NZ curriculum – increasing what students should know and understand within each year group – it is especially important that children are at school as much as possible. Each week a report is generated which shows how our kura is doing in relation to the overall goal of having most students attend school at least 90% of the time. This has been attached below.

As part of the attendance initiative – when students move between the zones – green, yellow, orange and red – parents and caregivers will be contacted by their child's teacher to check in and have a korero. Some may also receive an email / letter outlining the worry about missed learning time, and the goal of improving attendance.

These letters are templated via the MOE – but sent out by schools across the country (Please note that this response is aligned with students being Truant / or unexplained absence).
Each zone below initiates a different response – these responses are outlined in our AMP – which if you didn't see it a few weeks back – is linked here:

[Ormond school AMP](#)

If you receive call, email or letter about attendance – it is not us trying to make things difficult – but rather an attempt to work together to increase attendance of your child, so they can learn and grow to their full potential in our school setting.

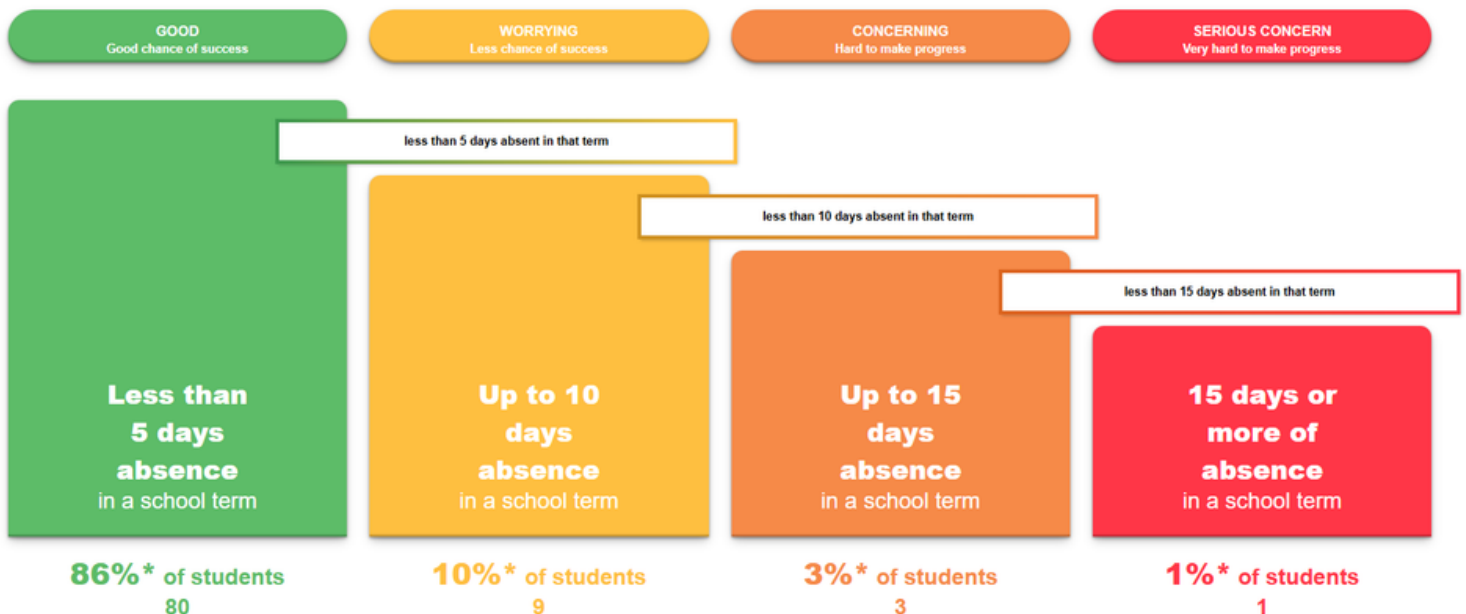
Let's get our kids to school and get them learning!

ATTENDANCE TO DATE FOR TERM 2 2026

Stepped Attendance Response - STAR

Responding to all absences

The Government's target is for **80% of students to attend regularly**, that is to attend school more than **90% of the time**.





Nga Panui Nui

Notices & Updates

KEY DATES TERM 2

- 20th May - Gymnastics festival
- 29th May - Inquiry learning celebration - all whanau welcome - 1:15pm start.
- 1st June - Kings Birthday Holiday
- 3rd June - Fast 5 Netball Tournament
- 18th June - Mid Year Reports sent home
- 22nd June - BOT Meeting
- 22nd-23rd June - Parent / Teacher learning hui.
- 2nd July - Rural schools Matariki whanau celebration - 5:00pm @ Makauri

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does - we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

IMPORTANT NOTICES / EVENTS

GYMNASTICS FESTIVAL UNIFORM

If your child is attending the Gymnastics festival - can they please wear the following on the day:

Boys- plain black t-shirt and shorts.

Girls - plain black t-shirt and tights.

SICKNESS

If your child is ill, please keep them home. This ensures they recovery quickly and the germs do not spread across the school. Thank you.

MATARIKI COMMUNITY EVENT

Thursday July 22nd - please mark in your calander! This will be our school Matariki celebration for 2026. We are joining Makauri and Makaraka with a 3 way community celebration (Makaraka joining in 2027) - which will rotate from school to school on an annual basis. This year Makauri will host. The event will start at 5:30pm... more info to come soon...



Ngā Kaitautoko Kura

Sponsors: Ngā mihi!



BAYLEYS

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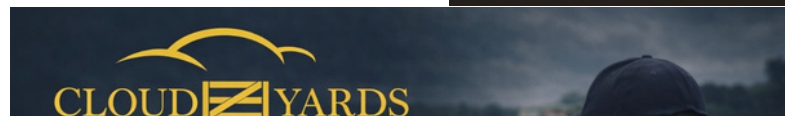
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