



Ormond School Newsletter

29th of May 2026
Week 6 Term 2

Kia ora Ormond School Whānau,

While academic progress and achievement is a priority at Ormond, alongside this kaupapa we strive to balance the development of the whole child – a holistic approach to education, that we know you, as our community, value. This aligns with our school vision of 'Growing Great People'. As we navigate this school year, I want to share some reflections on how we are working together to cultivate this holistic approach and ensure our students develop with the skills they need to thrive—not just in the classroom, but in life.

A child's disposition—their prevailing spirit and mental outlook—is the foundation upon which all learning is built. When a student enters our gates with a positive self-view, they are not merely "happy"; they are cognitively primed to take risks. A child who believes they are inherently capable and valued is far more likely to engage with complex problems rather than retreating from them. This positive self-disposition is inextricably linked to a growth mindset, the belief that intelligence and ability are not fixed traits but muscles that grow stronger with exercise. By teaching our students the power of "yet," we transform obstacles into essential fuel for the brain. We make it a priority to celebrate the process of learning—the persistence, the strategy, and the grit—rather than just the final grade.

This holistic approach to growth requires us to look at every child as unique with their own set of talents. We strive to create an environment where we celebrate individual strengths, whether they shine in mathematics, the arts, leadership, or quiet acts of kindness. When children see their specific contributions recognized, their confidence soars, providing them with the emotional capital necessary to tackle their challenges. This confidence serves as the bridge to developing problem-solving skills, moving students away from frustration and toward a mindset of "What is my next step?" We want our learners to be architects of their own solutions, capable of analyzing obstacles with resilience, perseverance and the belief they can tackle anything.

Furthermore, we are committed to fostering social resilience and emotional regulation. Personal development involves learning how to navigate the complexities of friendships, handling disagreements with grace, and bouncing back from social setbacks with a sense of perspective. We work daily with our students to help them identify "big feelings" and utilize tools to return to a state of calm and focus. This ensures that they are not overwhelmed by the world around them, but rather equipped to engage with it thoughtfully.

Our partnership with you is vital in this journey; when the language of the home and the school align to prioritize effort over perfection and resilience over ease, we create a cohesive team working together for the betterment of our children. Thank you for your continued support in helping our students grow into confident, capable, and compassionate young people.

Ngā mihi nui,

Shane Hooks
Principal / Tumuaki



45 Whitmore Road
RD 1
Gisborne 4071



06 862 5725



office@ormond.school.nz



www.ormond.school.nz

Growing Great People – Te Whakatipu Tangata



Ormond School F.L.A.X Awards



MADDOCK

Maddy, I have been really impressed with your mahi lately, especially in reading and writing. You have worked like a powerful pirate to master your sounds, and it's clear you know them really well now! It is great to see you using that knowledge not just for reading, but for your writing too. This week, you put so much effort into writing your sounds, words, and heart words in your book. I loved seeing how proud you were of yourself after completing that. Way to go, Maddy. Ka pai tō mahi!



CLEO

Cleo, it is wonderful to see your confidence growing, how excited you are about your learning and the good progress you are making in your learning. We love seeing you shine when you are successful! You have a kind, caring nature, always helping others and you always do extra to keep our classroom clean and tidy. We are lucky to have such a Powerful Learner Superhero in Karaka – ka mau te wehi Cleo!



FLEUR

You have the right attitude to be a Powerful Ormond School Learner Fleur. You are ready to give everything a go and make sure you finish all your tasks on time. You are not afraid of going into the Learning Pit and are ready to help others on their tasks. You join in with all our activities with enthusiasm from skipping to basic fast cards, and know that practice makes us better.

Keep this going Fleur, you are flying to the moon and stars! Ka mau te wehi



CAITLIN

Caitlin, you are a super member of Team Rimu! You always strive to complete your work to a high standard and confidently share your ideas and learning with the class. You generously use your spare time to help others with their schoolwork and have been teaching new players the rules of rugby. Teaching others solidifies your own knowledge while helping your classmates out of the Learning Pit.

Nāu te rourou, nāku te rourou, ka ora ai te iwi. Teamwork makes the dream work!

TIDY KIWI – WEEK 6 Kōwhai

HOUSE POINTS:

- 1st – Horouta
- 2nd – Waipaoa
- 3rd – Takitimu
- 4th – Ahititi



Te Ako Mahi

Learning in Action

KC - Key Competencies

Pōhutukawa students have been learning about the KC Key Competencies and exploring what each one means in everyday learning. The five key competencies are Thinking, Managing Self, Using Language, Symbols and Text, Relating to Others, and Participating and Contributing. As part of their learning, students worked together to create fun and interactive games to share with other classes, helping everyone learn more about the key competencies in an engaging way. It has been wonderful to see the creativity, teamwork, and confidence shown by our Pōhutukawa learners.



Growing Great People – Te Whakatipu Tangata



Marautanga Taapiri

Extra-Curricular

Rugby 7's Training

Rimu students have been enjoying Rugby 7's training sessions with Siua from Poverty Bay Rugby. Students have been learning new rugby skills, improving their fitness, and building teamwork and confidence on the field. It has been awesome to see the enthusiasm and effort from everyone involved, with students showing great sportsmanship and determination throughout each session. A huge thank you to Siua for sharing his knowledge and making the training so enjoyable for our tamariki.



Your paragraph text



Te taenga atu Attendance

ATTENDANCE

The more students are absent from school, the less chance they have for success – especially within academic attainment.

With the MOE raising the bar with the new NZ curriculum – increasing what students should know and understand within each year group – it is especially important that children are at school as much as possible. Each week a report is generated which shows how our kura is doing in relation to the overall goal of having most students attend school at least 90% of the time. This has been attached below.

As part of the attendance initiative – when students move between the zones – green, yellow, orange and red – parents and caregivers will be contacted by their child's teacher to check in and have a korero. Some may also receive an email / letter outlining the worry about missed learning time, and the goal of improving attendance.

These letters are templated via the MOE – but sent out by schools across the country (Please note that this response is aligned with students being Truant / or unexplained absence).

Each zone below initiates a different response – these responses are outlined in our AMP – which if you didn't see it a few weeks back – is linked here:

[Ormond school AMP](#)

If you receive call, email or letter about attendance – it is not us trying to make things difficult – but rather an attempt to work together to increase attendance of your child, so they can learn and grow to their full potential in our school setting.

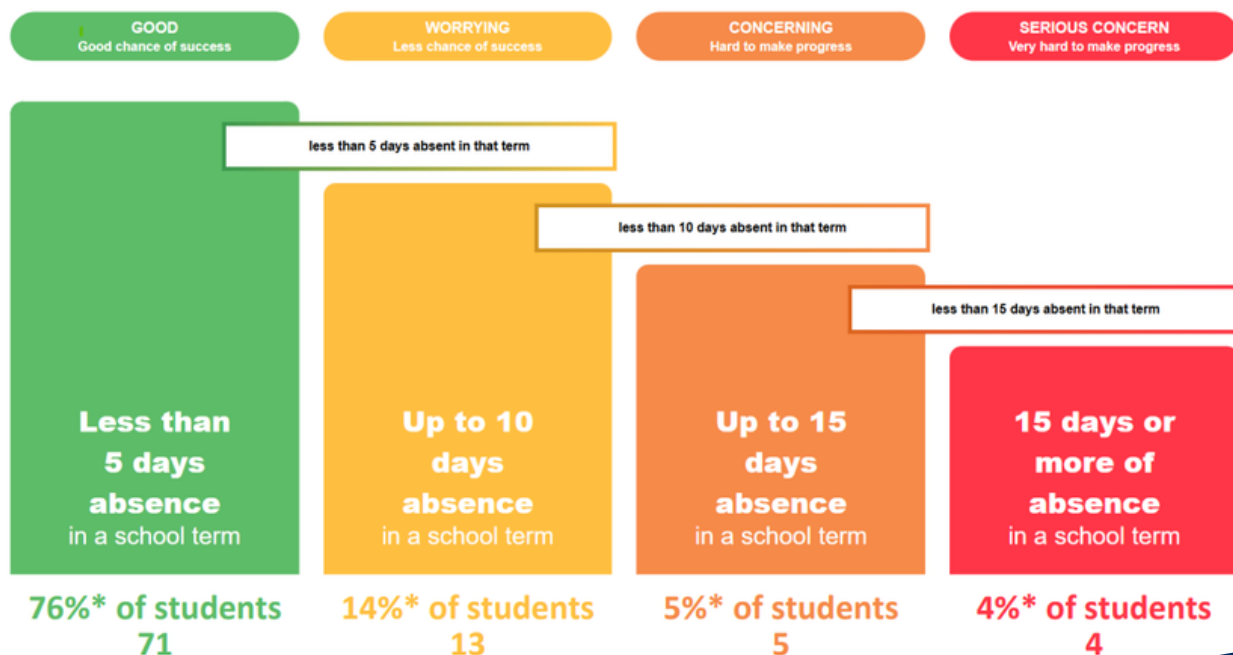
Let's get our kids to school and get them learning!

ATTENDANCE TO DATE FOR TERM 2 2026

Stepped Attendance Response - STAR

Responding to all absences

The Government's target is for **80% of students to attend regularly**, that is to attend school more than **90% of the time**.





Nga Panui Nui

Notices & Updates

KEY DATES TERM 2

- 1st June Kings Birthday Holiday
- 3rd June - Fast 5 Netball Tournament
- 17th June - Rugby 7's Tournament
- 18th June - Mid Year Reports sent home
- 22nd June - BOT Meeting
- 22nd-23rd June - Parent / Teacher learning hui.
- 2nd July - Rural schools Matariki whanau celebration - 5:30pm @ Makauri

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does - we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

IMPORTANT NOTICES / EVENTS

SICKNESS

If your child is ill, please keep them home. This ensures they recover quickly and the germs do not spread across the school. if they have a vomiting bug please keep them home 48hrs after last vomit
Thank you.

Kutus / Nits / Headlice

We have plenty of Nit shampoo available in the office if your child has Nits and you would like some shampoo pop in and see Ash.

Over the weekend can everybody please check you tamarikis hair so we can avoid the spread.
Thank you.



Nga Panui Nui

Notices & Updates

MATARIKI COMMUNITY EVENT



Thursday July 2nd

PLEASE MARK IN YOUR CALENDAR!

This will be our school Matariki celebration for 2026. We are joining Makauri and Makaraka with a 3 way community celebration (Makaraka joining in 2027) – which will rotate from school to school on an annual basis. It is about bringing our communities together under the three key themes of Matariki – *Remembrance*, *Celebrating the Present*, and *Looking to the Future*.



A BBQ SAUSAGE SIZZLE
WILL BE PROVIDED

THIS YEAR **MAKAURI** WILL HOST.



5:30PM EVENT STARTS



FOLLOWED BY KAI



KEY KARAKIA
AND KÖRERO FROM MAHAKI



COMMUNITY BONFIRE



PRESENTATION OF TONGA
BETWEEN OUR SCHOOLS



REMEMBRANCE

Honouring those
who have passed
and our stories.



CELEBRATING THE PRESENT

Acknowledging
the people and
blessings in our
lives today.



LOOKING TO THE FUTURE

Aspiring for our
tamariki and
the generations
to come.



MAKAURI



MAKARAKA

*Ngā hapori, kotahi te whetū
Three communities, one star*



Ngā Kaitautoko Kura

Sponsors: Ngā mihi!



BAYLEYS

Country

Proud to be supporting our rural communities

Simon Bousfield
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Stephen Thomson
027 450 6531

Jacob Geuze
027 747 3014

Nikki McHugh
027 230 2440

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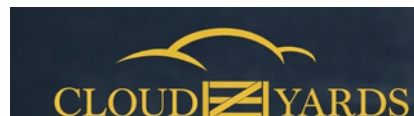
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