



Ormond School Newsletter

26th of June 2026
Week 10 Term 2

Kia ora Ormond School Whānau,

It has been a purposeful few weeks at our school as we completed mid-year reports and hosted our Parent/Teacher Learning Conversations. These events are a vital part of our school calendar, giving us a moment to pause, reflect, and celebrate the growth of our young people.

Our teaching staff have worked tirelessly to assess each student's capabilities against the refreshed NZ Curriculum. Crafting these reports and preparing for conversations requires a deep understanding of not just where a student is academically, but who they are as a whole person, their unique strengths, their next learning steps, and their daily learning habits. This level of insight is a testament to our dedicated teachers, who value knowing their students both as learners and as individuals. We hope your child's report, combined with your Learning Conversation, was informative and provided a clear picture of their current learning, progress, and holistic development. We welcome feedback on this process – please email me your thoughts if you are keen to share!

It was fantastic to see such a strong turnout at our Learning Conversation on Monday and Tuesday. Seeing so many of you sitting down with your child and their teacher – asking insightful questions, gaining clarity, and actively engaging in the process – was brilliant. The research is overwhelmingly clear: a strong school-home relationship, backed by an active and engaged whānau, correlates directly to increased achievement and well-being for our young people. When students see that the adults in their lives are united and invested in their education, it builds a massive sense of security and motivation. Taking the time now to celebrate your child's progress with them, no matter how big or small, builds the confidence they need to take ownership of their learning journey moving forward.

Alongside strong relationships sits another critical aspect of success: consistent attendance. The evidence across New Zealand shows a direct link between being at school and achieving well. Students who maintain an attendance rate of 90% or higher, which means missing fewer than five days a term, generally succeed, meet their learning targets, and feel more socially connected. Conversely, when attendance drops, students often find it difficult to progress at the expected rate. Missed learning compounds quickly; missing just one day a week adds up to just about one whole term of lost learning over a school year.

We want to give every student the best possible chance at holistic success. As we move forward into the next term, we would love to see a collective, big effort from our entire community to prioritise excellent attendance. Ultimately, the formula is simple yet powerful: strong relationships combined with excellent attendance gives our young people the best possible chance of holistic success. Thank you for your ongoing support, your partnership, and your commitment to making our school a vibrant place of learning.

Ngā mihi nui,

Shane Hooks
Principal / Tumuaki



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www.ormond.school.nz

Growing Great People – Te Whakatipu Tangata



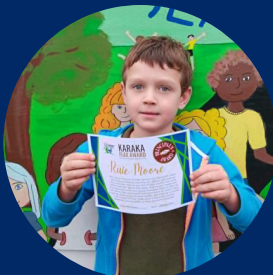
Ormond School F.L.A.X Awards

BRIAR



Ahoy there, Briar! You are such a keen learner who always tries your best. You work so hard on our school ship, and you do an amazing job of doing your home learning with your family, too! Because you practice so much, you are getting better and better at everything you do. You are also an incredibly kind and responsible crewmate. I love how you want to look after new children when they start in our class, and how you always help to tidy up our space. Hei whetū koe! You are an absolute star, Briar, and we are so lucky to have you on the Kōwhai ship!

RUIE



Ruie, you are the first to help care for our classroom, deck and school grounds by cleaning up rubbish and putting away resources, earning you lots of Dojo points! You have worked well with others this week, sharing your ideas and also listening to what your group members have to offer as well. We are also so proud of your hard work in maths—skip counting, learning your 2 times tables, and starting to divide in 2s. Ka rawe te mahi Ruie, what a Powerful Learner Superhero you are! Keep up your awesome attitude!

HENRY



Henry you don't hold back when there is work to be done, you are in there making sure you are on the right track to finish it in time. You know sitting next to your friends will only be a distraction for you, so choosing the right learning spot is the key to showing you are taking charge of your learning. Your attitude to your learning is the same as your passion for rugby, get stuck in and take up the challenge. Powerful Ormond School learners work this way, and that is you. A Hurricanes fan shining with a Chiefs fan support. Tu Meke

BROCK



Brock, you are making some excellent choices towards becoming a self-directed learner! This week, you selected partners who positively support your learning, chose great learning spots to maintain your focus, and showed excellent engagement during classroom and PE lessons. By doing all of these things, you are truly setting yourself up for success. Ka pai tō mahi!

TIDY KIWI – WEEK 10

Rimu

HOUSE POINTS:

- 1st – Horouta
- 2nd – Waipaoa
- 3rd – Takitimu
- 4th – Ahititi



Te Ako Mahi

Learning in Action

Floating , Sinking & Flunking

Karaka have been busy exploring science through a fun floating, sinking and “flunking” investigation! Students made predictions and tested different objects by adding them to water to see what would happen. They observed which items floated, which sank, and discussed why different materials behaved in different ways. There were lots of curious minds, great questions, and hands-on learning as students experimented and discovered together!





Marautanga Taapiri

Extra-Curricular

Badminton With Geoff & Noah

A big thank you to Geoff & Noah Wright for taking time out of their day to come into Ormond School and spend half an hour with each class teaching badminton skills and drills. Students learnt the basics of the game while building confidence and giving new skills a go. It was fantastic to see everyone participating with enthusiasm and having so much fun. The kids absolutely loved the sessions and appreciated the opportunity to learn from Geoff's experience. Thank you again for your support and for inspiring our tamariki to get active and try something new!





Te taenga atu Attendance

ATTENDANCE

The more students are absent from school, the less chance they have for success – especially within academic attainment.

With the MOE raising the bar with the new NZ curriculum – increasing what students should know and understand within each year group – it is especially important that children are at school as much as possible. Each week a report is generated which shows how our kura is doing in relation to the overall goal of having most students attend school at least 90% of the time. This has been attached below.

As part of the attendance initiative – when students move between the zones – green, yellow, orange and red – parents and caregivers will be contacted by their child's teacher to check in and have a korero. Some may also receive an email / letter outlining the worry about missed learning time, and the goal of improving attendance.

These letters are templated via the MOE – but sent out by schools across the country (Please note that this response is aligned with students being Truant / or unexplained absence).
Each zone below initiates a different response – these responses are outlined in our AMP – which if you didn't see it a few weeks back – is linked here:

[Ormond school AMP](#)

If you receive call, email or letter about attendance – it is not us trying to make things difficult – but rather an attempt to work together to increase attendance of your child, so they can learn and grow to their full potential in our school setting.

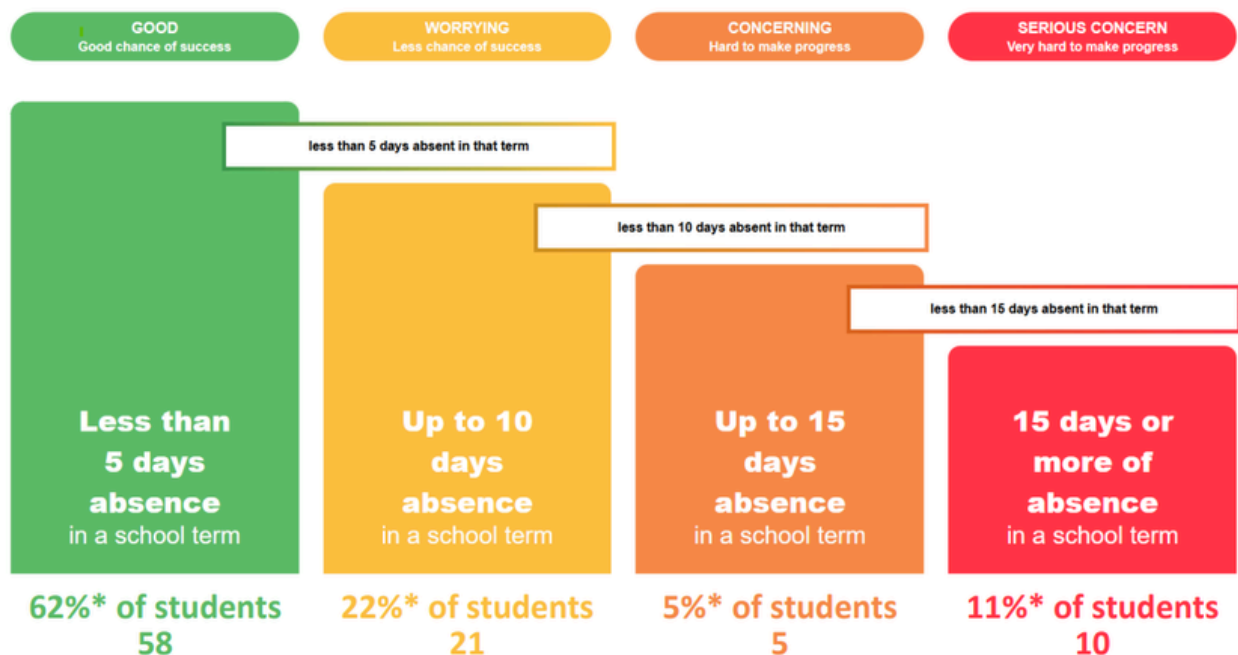
Let's get our kids to school and get them learning!

ATTENDANCE TO DATE FOR TERM 2 2026

Stepped Attendance Response - STAR

Responding to all absences

The Government's target is for **80% of students to attend regularly**, that is to attend school more than **90% of the time**.





Nga Panui Nui

Notices & Updates

KEY DATES TERM 2

- 2nd July - Rural schools Matariki whanau celebration - 5:30pm @ Makauri
- 3rd July - Last day of school term.

KEY DATES TERM 3 - A HEADS UP OF WEEK 1 & 2

- 20th July - 1st day back, term 3.
- 23rd July - Mid Year Music Concert 10:45am start.
- 30th July - Interschool Hockey.
- *** Friday interschool Netball & Rugby start week 1...

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

STARTING AT ORMOND

If you have a child ready to start school, or know someone that does - we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People".

Please contact our office to make an appointment, or pop in when you can.

IMPORTANT NOTICES / EVENTS

Kia Ora



I'm Millie Cook, the Public Health Nurse working with your school. I enjoy supporting the health and wellbeing of tamariki so they can thrive at school and home. My role includes working alongside schools, whanau and other health services to provide advice, some treatments and connect whanau with the right health support if needed. I will be at school Thursday fortnightly from 9-11 am (starting on the 18th of June). Please contact the school office for a referral.

MATARIKI COMMUNITY EVENT

Thursday July 2nd
PLEASE MARK IN YOUR CALENDAR!

This will be our school Matariki celebration for 2026. We are joining Makauri and Makaraka with a 3 way community celebration (Makaraka joining in 2027) - which will rotate from school to school on an annual basis. It is about bringing our communities together under the three key themes of Matariki - Remembrance, Celebrating the Present, and Looking to the Future.

A BBQ SAUSAGE SIZZLE WILL BE PROVIDED

THIS YEAR **MAKAURI** WILL HOST.

🕒	5:30PM	EVENT STARTS
🍲	FOLLOWED BY KAI	
🎵	KEY KARAKIA AND KŌREO FROM MAHAKI	
🔥	COMMUNITY BONFIRE	
🏠	PRESENTATION OF TONGA BETWEEN OUR SCHOOLS	

REMEMBRANCE
Honouring those who have passed and our stories.

CELEBRATING THE PRESENT
Acknowledging the people and blessings in our lives today.

LOOKING TO THE FUTURE
Aspiring for our tamariki and the generations to come.

MAKAURI | **MAKARAKA** | *Ngā hapori, kotahi te whetū
Three communities, one star*

Growing Great People - Te Whakatipu Tangata



Nga Panui Nui

Notices & Updates

FIXED TERM, TEACHER AIDE.

We are searching for an energetic, positive Teacher Aide to join our team on a fixed term contract for the remainder of the 2026 school year – ending on December the 18th (starting immediately after completion of a police vet).

This role will primarily be working one on one, with one of our amazing students.

If you are passionate about meeting the needs of Akonga in a supportive environment, and are able to provide engaging learning experiences and build strong learning focused relationships, we look forward to hearing from you. This role is likely to be Monday to Friday, 8:45am-2:45pm, term time only.

Outline your experience and strengths in your CV. Please include two referees.

Covering letter and CV to be sent to principal@ormond.school.nz

Application close: Friday the 10th of July at 5pm.

Key Tasks: As a teacher aide / kaiāwhina at Ormond School you will work closely with the classroom teacher to support programmes that enhance the learning and holistic development of the identified student(s).

This will require the successful applicant to:

- Support the goals, objectives, and policies of the school.
- Effectively assist teachers in the implementation of classroom programmes and student specific individualised learning programs.
- Regularly monitor and record student achievement.
- Support students in all areas of need, but also promote their independence.
- Maintain good communication and positive relationships with the student, family, staff, professionals and visitors.
- Be adaptable to the varying needs of the student(s).
- Take part in professional development programmes.
- Contribute to the wider life of the school.
- Maintain confidentiality at all times.
- Be entitled to personal and professional support.
- Follow organisational practices of the school, for example, in relation to punctuality, absenteeism.
- Be part of the school appraisal system.

TERM 3: HOT LUNCH & AFTER SCHOOL CARE

If you are interested in using our after school care service in term 3, or wish to purchase a hot lunch / juicie for your child each friday – please click on the links below to access the information and the sign up forms.

[FRIDAY HOT LUNCH ORDER T3](#)

[AFTER SCHOOL CARE T3](#)



Nga Panui Nui

Notices & Updates



Central Football

FUTSAL HOLIDAY PROGRAM

Wednesday 15th July - Friday 17th July
5 - 12 year old boys & girls
Ilminster Intermediate Gym
\$100.00 | 9am - 3pm

SCAN ME! 

If you require any further information please contact
garrett@centralfootball.co.nz



Central Football

HOLIDAY FUN

3 DAY FOOTBALL HOLIDAY PROGRAMME
FEATURING WORLD CUP DAY!

TUES 7TH - THUR 9TH JULY 2026

VENUE: ILMINSTER INTERMEDIATE
COST: \$100
5 - 12 YEAR OLD BOYS AND GIRLS
9.00AM - 3.00PM

SCAN HERE FOR MORE INFO OR TO REGISTER 

SCAN ME 

Te kura o Turanga mau rakau with Papa Pura Tutored by Papa pura Wednesday & Thursday 9 am to 1 pm

For year 5 and 6 students For boys and girls kaupapa

- History of mau rakau in Turanga
- Karakia
- Toroparawae a tinana (footwork and body movements)
- Ahai (stances and positioning)
- Poua (strikes and techniques)
- Karo (blocking and defensive movements)
- Nga momo rakau (traditional Maori weapons)
- Matataki (the challenge)

What you need.....

- \$10 per day (cash please)
- Bring your own water, lunch/snacks
- Bring your own rakau or broomsticks, chin height, put tape or feather on one end
- Bring warm clothing

- \$10 per day (cash please)
- Places are limited - Registration is essential

Details

No previous experience is required. The wananga is open to all abilities and aims to promote tikanga maori.

Registrations close July 2nd.

The wananga will not be held if we don't meet required numbers.

Another date will be offered should registration numbers become too many.

Please contact koka Hema on this number 0220349994

Text name, age, gender, school and a contact person and number.

Nga mihi

Growing Great People – Te Whakatipu Tangata



Ngā Kaitautoko Kura

Sponsors: Ngā mihi!



BAYLEYS

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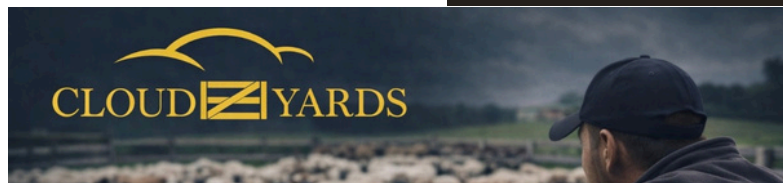
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